Measuring Integration. Shaping Diversity. Vienna Integration and Diversity Monitoring

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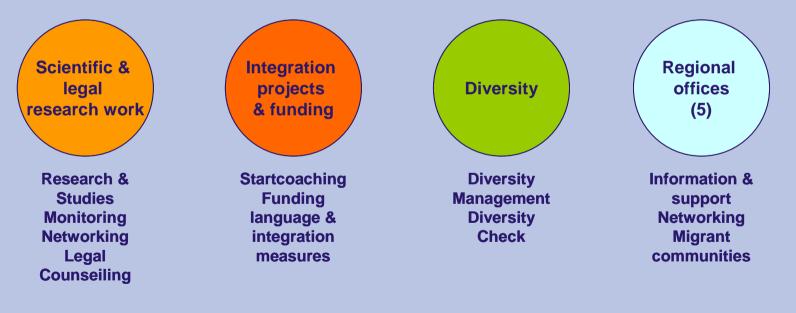


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Municipal Department 17 – Integration and Diversity Integration and diversity policies & management for a modern public administration

- Competence Centre for Integration and Diversity since 2004
- Staff: ~ 65
- Budget: ~ 9 mio. €





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Objectives: *Integration and diversity monitoring*

- Instruments to make visible and to objectify integration and diversity processes
 - to monitor, describe and evaluate the "integration" status quo of the Viennese society
 - to evaluate the achievements of public administration in human resource development and the adaption of its services based on the (demographic) changes in society



Key questions

- Definition of the scope of the monitoring
- Measurability of integration
- Target groups
- Validity of the indicators



Integration:

To measure integration, one must first define what is meant by integration and who are the addressees?

- equal participation of all population groups in the central areas of life
- Successful integration should therefore lead to equal opportunities and equal rights, facilitate participation in social and political decision-making processes, guarantee equal access to social resources, and enhance indiviual and collective capacities and competencies

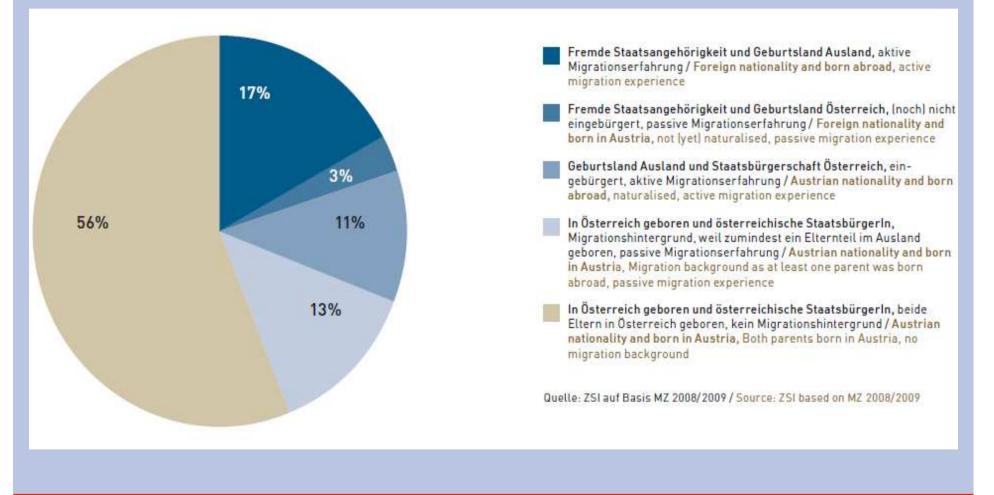
(Definition of the City of Vienna)

Paradox!: aiming for equality in an unequal society



Migration Background:

Finding a definition that can be operationalized





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Indicators:

What is an indicator and what can an indicator achieve?

Criterias: Quality, continuity, objectivity and comprehensibility

Mapping: equal participation, equal status, openness of the society and the systems

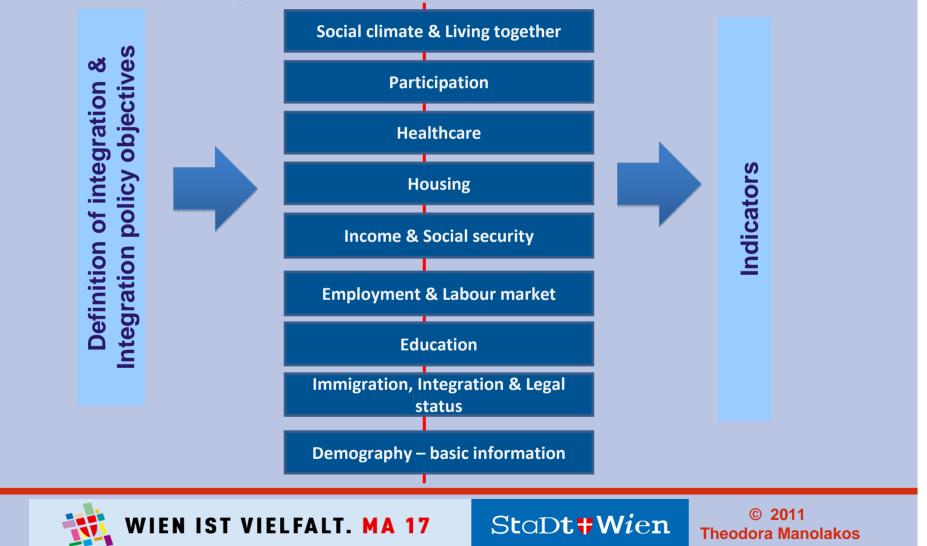
What characteristics make (or do not make) a difference?

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Integration monitoring:

Displaying the change processes & assessment of social and economic changes



Example:

Objectives:

- Increase the proportion of students with secondary education
- Recognition of education and qualifications acquired abroad

Indicator: educational attainment



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Example: Indicator educational attainment

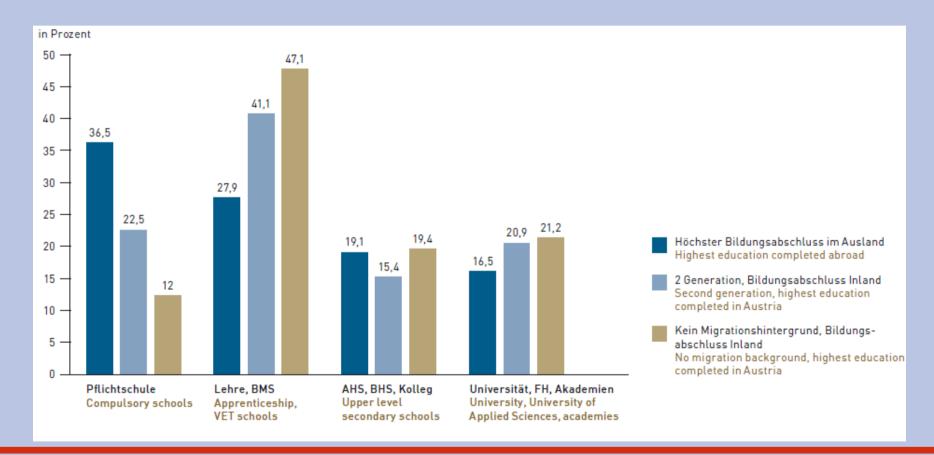
Differentiation	Highest educational attainment	Gender
Country of education		
Country of birth of parents		
Working population		



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A feasible measuring instrument for integration? Differentiated illustrations and evaluations of factors that have an influence on integration facilitate the observation of actual differences and similarities as well as changes in the population over time.



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Challenges:

- Interpretation of results
- Causality and effects
- Availability of data
- Origin and processing of data
- Limited range of variables



www.wien.gv.at/integration/monitor.html



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